

Part IV - Teacher Quality

a. Professional qualifications of all public elementary and secondary teachers, as defined by the state (Teacher Degree), for the district as a whole and for each campus within the district For MARFA ISD (189901)

15:04 Wednesday, February 17, 2010

		Bachelors	Masters	Doctorate
Level	Year			
MARFA ISD (189901)	2007-08	75.0	25.0	0.0
	2008-09	87.1	12.9	0.0
MARFA EL (189901101)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	89.9	10.1	0.0
MARFA JUNIOR/SENIOR HIGH (189901001)	2007-08	Not Provided	Not Provided	Not Provided
	2008-09	84.2	15.8	0.0

Footnotes

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category “teachers with no degree” is not reported.

Contact Information

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV - Teacher Quality

b. Percentage of public elementary and secondary teachers with emergency/provisional credentials for the district as a whole and for each campus

For MARFA ISD (189901)

15:04 Wednesday, February 17, 2010

		%
Level	Year	
MARFA ISD (189901)	2007-08	0.00
	2008-09	0.00
MARFA EL (189901101)	2007-08	0.00
	2008-09	0.00
MARFA JUNIOR/SENIOR HIGH (189901001)	2007-08	0.00
	2008-09	0.00

Footnotes

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.

Part IV - Teacher Quality

c. For the district as a whole and for each school within the district, the percentage of classes not taught by highly qualified teachers of the ESEA (applies to public elementary and secondary school teachers who teach a core academic subject), in the aggregate and disaggregated by high poverty compared to low poverty schools (schools in the top quartile of poverty and the bottom quartile of poverty in the state)

For MARFA ISD (189901)

15:04 Wednesday, February 17, 2010

		%	High Poverty Schools	Low Poverty Schools
Level	Year			
MARFA ISD (189901)	2007-08	0.00	-	-
	2008-09	0.00	-	-
MARFA EL (189901101)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required
MARFA JUNIOR/SENIOR HIGH (189901001)	2007-08	0.00	Not Required	Not Required
	2008-09	0.00	Not Required	Not Required

Footnotes

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

Contact Information

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or nclb@tea.state.tx.us.